

## **Variety Bead Necklace**

**Date:** May 27-31

**Big Concepts:** What is Art?

**Teks:** Art Grade 1:

**Perception:** 1.1A Identify similarities, differences, and variations among subjects, using the senses. 1.1B Identify color, texture, form, and emphasis in nature and in the human-made environment.

**Creative Expression/Performance:** 1.2A Invent images that combine a variety of colors, forms and lines. 1.2B Place forms in orderly arrangement to create designs. 1.2C Increase manipulative skills, using a variety of materials to produce drawings, paintings, prints and constructions.

**Historical/Cultural Heritage:** 1.3A Identify simple ideas expressed in artworks through different media. 1.3B Select artworks that show families and groups. 1.3C Identify the use of art in everyday life.

**Response/Evaluation:** 1.4A Express ideas about personal artworks. 1.4B Identify simple ideas about original artworks, portfolios, and exhibitions by peers and others.

**Materials:** construction paper, glue, scissors, string, markers, Plastic Beads

### **Content Objective:**

- Students will be able to identify lines, texture, patterns and shapes.
- Student learn about a job in art, jewelry making.

### **Vocabulary Objective:**

- Students will be able to create pattern in their design.
- Students will be able to create variety in jewelry.

### **Project Objective:**

- Students will learn about jewelry and how it is art.
- Students will create a necklace that shows variety, pattern, line, and color.

### **Activities:**

#### **Introduction:**

Read pages 128-129 about variety and jewelry. Students learn about history of jewelry why necklaces were first invented. Show how to make a cylinder bead with a pencil, paper, and glue.

#### **Project:**

- Students make their own beads by rolling paper into a cylinder and then gluing it together.
- Students draw designs on their cylinders beads.
- Students arrange them into a pattern and string them onto a necklace.

### **Checks For Understanding:**

Students reflect on how they have made variety and pattern in their necklace.