

Teaching Tribes

Date: August 27-31

Big Concepts: Relationship & Social Bonding

Teks: Art Grade 1:

Perception: 1.1A Identify similarities, differences, and variations among subjects, using the senses. **1.1B Identify color, texture, form, and emphasis in nature and in the human-made environment.**

Creative Expression/Performance: 1.2A Invent images that combine a variety of colors, forms and lines. **1.2B Place forms in orderly arrangement to create designs.** 1.2C Increase manipulative skills, using a variety of materials to produce drawings, paintings, prints and constructions.

Historical/Cultural Heritage: 1.3A Identify simple ideas expressed in artworks through different media. **1.3B Select artworks that show families and groups.** 1.3C Identify the use of art in everyday life.

Response/Evaluation: **1.4A Express ideas about personal artworks.** 1.4B Identify simple ideas about original artworks, portfolios, and exhibitions by peers and others.

Materials: 1 ball. Paper, pencils, and crayons.

Content Objective:

- Students will be able to know art classroom procedures.
- Students will learn clean up procedures.
- Students will understand classroom expectations.
- Students learn how to share crayons showing mutual respect.

Vocabulary:

Line - A mark that has length and direction

Students will:

-Identify and discuss line as an element of art

-Examine and explore line in art

*curved, straight, diagonal

Project Objective:

- Students will brainstorm on how Tribes expectations looks like, sounds like.
- Students will create a picture that best describes them, showing family and favorite things.

Activities:

Introduction:

Show students how to enter the room.

Community circle: Tell a little about me through my webpage. Read “Ish” by Peter Reynolds. Talk about how it represents Mutual Respect. Discuss Leon’s actions and what

was Ramon's reaction. Discuss Marisol's actions and what was Ramon's reaction. Discuss how words can make us feel good or bad.

Project:

- Students Go over the four expectations of Ideal Classroom using:
 - Mutual Respect: (Respect yourself, others, and propriety at all times.)
 - Active Listening: (Criss-cross applesauce, voices off, eyes forward.)
 - No Put Downs: (Complement others.)
 - Right to Pass: (To choose to share in community circle.)
- **Go over clean up procedures.**

Students do a drawing representing them, showing family and favorite things.

Students stand up tell their name and something about themselves and their favorite thing they did this summer.

Checks for understanding:

Student's then give a verbal appreciation so someone at their table about their artwork.

Demonstrate how to clean up and leave the classroom.