

## Space Planet Landscape

**Date:** May 13-17 & 20-23

**Big Concepts:** Nature and Environment

**Teks:** Art Grade 1:

**Perception:** 1.1A Identify similarities, differences, and variations among subjects, using the senses. **1.1B Identify color, texture, form, and emphasis in nature and in the human-made environment.**

**Creative Expression/Performance:** **1.2A Invent images that combine a variety of colors, forms and lines. 1.2B Place forms in orderly arrangement to create designs. 1.2C Increase manipulative skills, using a variety of materials to produce drawings, paintings, prints and constructions.**

**Historical/Cultural Heritage:** **1.3A Identify simple ideas expressed in artworks through different media.** 1.3B Select artworks that show families and groups. 1.3C Identify the use of art in everyday life.

**Response/Evaluation:** **1.4A Express ideas about personal artworks.** 1.4B Identify simple ideas about original artworks, portfolios, and exhibitions by peers and others.

**Materials:** Color pencils, liquid watercolors, spray bottles, colored sand, scissors, spray bottles, salt, charcoal, marbles, glue sticks, chalk

### **Content Objective:**

Use scissors safely

Use glue sticks correctly

Use paints and brushes correctly sharing paint container with others

Describe and explain their artwork

Express an opinion about a work of art- like or don't like and give a simple explanation for opinion

Identify similarities and differences between two works of art

Draw a composition that fills the page

Demonstrate basic value changes in drawing using pressure and texture

Create an abstract work of art using line and shape

Create an artwork that illustrates a story or life event

### **Project Objective:**

Students will create an alien planet that has a night sky with planets and stars.  
Students then create their own alien city and space aliens.

### **Activities:**

#### **Introduction:**

Artists who specialize in the style of fantasy art combine art and science in an exciting hybrid that requires the skill and precise work of traditional fine art. Planetary maps and knowledge of the planets, stars, and endless wonders of the universe are as necessary as a palette and brush to these artists. Good "space art" makes the viewer want to go there. Nasa employs this art form to further the space program as you can see on the left.

**Project:**

1. Spatter white on black paper by flicking the paint brush.
2. Make planet paper. By adding liquid watercolor creating textures with salt, saran wrap and marbles.
3. Trace and cut circles to create planets.
4. Add charcoal to circles to create three-dimensions and value.
5. Use scraps to make landforms.
6. Add cracks to landforms with charcoal.
7. Arrange planets in the sky.
8. Add comet tails with chalk.
9. Draw “beams” of light around a star.
10. Trace a city dome with chalk. Make an alien city and aliens.

**Checks for Understanding:**

Students reflect on the different textures and colors they have placed on their planets. Students discuss their aliens similarities and differences.