

**Faith Ringgold: Tar Beach / Family Story book**

**Date: November 5-9, 12-16**

**Big Concepts:** Relationship & Social Bonding

**Teks:** Art Grade 1:

**Perception:** 1.1A Identify similarities, differences, and variations among subjects, using the senses. **1.1B Identify color, texture, form, and emphasis in nature and in the human-made environment.**

**Creative Expression/Performance:** **1.2A Invent images that combine a variety of colors, forms and lines. 1.2B Place forms in orderly arrangement to create designs.** 1.2C Increase manipulative skills, using a variety of materials to produce drawings, paintings, prints and constructions.

**Historical/Cultural Heritage:** 1.3A Identify simple ideas expressed in artworks through different media. **1.3B Select artworks that show families and groups.** 1.3C Identify the use of art in everyday life.

**Response/Evaluation:** 1.4A Express ideas about personal artworks. **1.4B Identify simple ideas about original artworks, portfolios, and exhibitions by peers and others.**

**Materials:** paper, crayons, glue sticks, scissors, construction paper

**Content Objective:**

- Students will be able to identify lines, texture, patterns and shapes.
- Students will be able to create emphasis in their design.
- Students will be able to create a collage.
- Students will be able to reflect on their family and environment to create art.

**Project Objective:**

- Students will learn about Faith Ringgold and her art.
- Students will create a collage that tells a story about their family and neighborhood.

**Activities:**

**Introduction:**

Read Tar Beach by Faith Ringgold. Discuss her art how it shows her family and life experiences.

**Project:**

- Day one: Students fold two pieces of paper in half and glue in together. Making a book with four pages. Students draw a story about themselves and their family. Students can use collage paper to add texture and pattern to their story book.
- On the bottom of the page students write any words that will help explain their story.
- Day two: Students finish their family story books and the last half of the class period we read and show their stories.

**Checks for Understanding:**

Students show their family stories and reflect if their story is more fiction or non-fiction.