

Blue Bonnets Flowers Still Life

Date: April 25-26, 29

Big Concepts: What is art?

Teks: Art Grade 1:

Perception: 1.1A Identify similarities, differences, and variations among subjects, using the senses. **1.1B Identify color, texture, form, and emphasis in nature and in the human-made environment.**

Creative Expression/Performance: **1.2A Invent images that combine a variety of colors, forms and lines. 1.2B Place forms in orderly arrangement to create designs. 1.2C Increase manipulative skills, using a variety of materials to produce drawings, paintings, prints and constructions.**

Historical/Cultural Heritage: 1.3A Identify simple ideas expressed in artworks through different media. 1.3B Select artworks that show families and groups. **1.3C Identify the use of art in everyday life.**

Response/Evaluation: 1.4A Express ideas about personal artworks. **1.4B Identify simple ideas about original artworks, portfolios, and exhibitions by peers and others.**

Materials: paper, tempera paint red, blue, yellow, and white, brushes and water cups.

Content Objective:

- Students will identify the shapes we use blue bonnets.
- Students will increase manipulative skills by creating a finger-painting blue bonnet flower.
- Students learn about still life.
- Students learn to use paint brushes correctly sharing paint containers with others.

Project Objective:

Students will create an artwork that possesses lines, shapes, and color to form a blue bonnet flower still life.

Students learn about the Texas state flower. Students identify the parts of the blue bonnets flower.

Activities:

Introduction:

Students review the five basic shapes; circle, square, rectangle, diamond, and triangle. Students learn about the blue bonnet, Texas state flower. Discuss the parts of the flower. Review painting rules and the primary colors.

Project:

Students paint blue circles to make the petals of the blue bonnets. Students will then paint the white pollen of the blue bonnets. Students then add the green stem and leaves of the flower. Students will place their blue bonnet in a flower pot and paint a table for it.

Checks For Understanding:

Students show their pictures to their table team mates while one table washes their hands.